



—  
Melbourne  
Graduate School  
of Education

# Education Courses Guide



2021





## #1 for Education in Australia\*

We're proud of our national and international reputation as a world-leader in Education courses.

## World-class research

Home to some of the world's most recognised experts, our research at the Melbourne Graduate School of Education tackles the critical issues in education policy and practice.

→ [go.unimelb.edu.au/5fqg](https://go.unimelb.edu.au/5fqg)

## Flexible study options

Whether you're looking to study full-time or part-time, we have a range of professional learning options to suit busy schedules. For those with or without experience in the sector, our renowned courses will advance your career in education.

→ [Learn more](#)

## Student support

We pride ourselves on supporting you from enrolment through to graduation and beyond with our many support services.

Stop 1 Support Services

→ [students.unimelb.edu.au/stop1](https://students.unimelb.edu.au/stop1)

Online course support team  
+61 3 8344 0149 (Monday to Friday  
8am to 9pm, weekends 10am to 5pm).

→ [online.unimelb.edu.au](https://online.unimelb.edu.au)

Academic skills workshops, advocacy services, career planning and advice, chaplaincy, children's services, counselling, disability support, financial aid, and health and housing services.

→ [services.unimelb.edu.au](https://services.unimelb.edu.au)

## Excellent international support

We offer a range of services and programs that cater specifically to international students and their families, including online and in-country pre-departure briefings, orientation events, language and academic skills support, language and professional development support for your partner, and visa and migration advice.

→ [go.unimelb.edu.au/9bvr](https://go.unimelb.edu.au/9bvr)

## Contents

<a href="#">Master of Education</a>	06
<a href="#">International Baccalaureate Courses</a>	12
<a href="#">Evidence-Based Teaching Courses</a>	13
<a href="#">Evaluation Courses</a>	14
<a href="#">Psychology &amp; Wellbeing Courses</a>	15
<a href="#">Tertiary Education Courses</a>	18
<a href="#">Instructional Leadership Courses</a>	19
<a href="#">Learning Intervention Courses</a>	20
<a href="#">Languages &amp; TESOL Courses</a>	23
<a href="#">Educational Neuroscience</a>	25
<a href="#">Graduate Research Degrees</a>	28
<a href="#">How to apply</a>	32
<a href="#">Fees, support and scholarships</a>	33

→ Interested in becoming a teacher?  
[Find out more here](#)



# Welcome to the Melbourne Graduate School of Education

## Who we are

A world leader in Education research and teaching, the Melbourne Graduate School of Education (MGSE) is a vibrant and exciting place to study.

MGSE aims to equip people to address the major educational challenges of our times. We conduct research and teaching that leads to the transformation of education practice, we stimulate learning that enriches the potential of our students and we engage with society by sharing our resources and expertise.

## Life at Melbourne

With the accolade of one of the world's most liveable cities, you'll be in the heart of the buzz that makes Melbourne an exciting place to be.

Located on the city side of the University's Parkville campus, we are just a short walk to the CBD, the famous Queen Victoria Market, and a host of cafes, restaurants, shops, theatres, galleries and bars.

Whilst you're studying in Melbourne, we ensure a supportive environment for all students and offer a range of enrichment activities, including a student mentoring program, wellbeing services and academic skills support.

## The people of MGSE

Studying with MGSE, you'll join the best and brightest education professionals from diverse backgrounds across Australia

and the world, and become part of a community that is committed to changing lives through education.

We have a strong focus on evidence-based practices and education research. You will be taught by recognised experts in their field, making you a highly sought-after education professional and thought leader.

When it comes to choosing graduate study, we think it's important to really understand the journey you're about to start. Click below to get inspired by MGSE stories, shared by alumni and current students, as well as insights into the lives of our academics.

→ [Meet the Faces of MGSE](#)



## A message from the Dean

Dr Jim Watterston

Dean, Melbourne Graduate School of Education

As a member of the Melbourne Graduate School of Education you will have the opportunity to learn from our nationally and internationally recognised experts and develop the advanced knowledge that will lead to a meaningful career.

You will be joining a community of education experts who work together to enrich the contribution education makes to society.

We lead the transformation of education through our evidence-based teaching and learning, through

our rigorous and responsive research and through our engagement with the wider community.

Our research tackles the critical issues in education policy and practice, and we host eight research centres and five research hubs which inform education practice not only in Australia, but also around the world.

I look forward to welcoming you to the Graduate School and wish you every success with your studies.





# Master of Education

The Master of Education offers relevant professional learning for educators in a broad range of fields including early childhood, primary, secondary, tertiary, vocational and adult education.

### Fast facts

#### Duration

2 years full-time (200 points),  
4 years part-time (200 points)

#### Entry dates

Semester 1 and 2 (Feb and Jul)

#### Research pathway options

Students interested in pursuing further research such as a PhD (and who meet the academic requirements) may choose to complete a 50-point research option in the final year of the course.

#### Entry requirements

- › A three-year undergraduate degree or equivalent in any discipline area
- › Applicants must meet English language requirements.

#### Advanced Standing

Successful applicants with the following may be granted up to 100 credit points of advanced standing:

- › A four-year education degree, or equivalent, or
- › An undergraduate degree in any discipline and at least 100 credit points, or equivalent, of graduate study in education.

#### Mode

On campus

CRICOS: 095802B

### Course overview

**Please note: This is not a teaching qualification. If you're interested in becoming a teacher, [learn more here](#).**

The Master of Education is designed for professionals who want to develop or extend their expertise, or seek to move into leadership, specialist and/or coordinator positions. Study the latest developments and research within educational theory, policy and evidence-based approaches, allowing you to explore system-level issues and challenges within the sector.

With a flexible course structure, featuring eight specialisations and a large suite of electives, you can pursue your own interests and further your specialist teaching practice.

#### Outcomes

Develop in-depth knowledge and understanding of educational theory and practice in specialised areas of education from multidisciplinary and global perspectives. Graduates will be able to evaluate the social, cultural, political and historical contexts informing education policies and practices.

### Specialisations

If you plan to do the course over two years, you could have the option of choosing two specialist areas. Students who have 100 points advanced standing may be eligible to enrol in the Master of Education program for one year, you can complete one specialisation or choose various education electives or electives from other areas of the University. Our eight specialisations within the Master of Education include:

- › Arts Education
- › Assessment and Pedagogy
- › Equity, Diversity and Social Change
- › Leadership and Management
- › Literacy Education
- › Mathematics and Science Education
- › Policy in a Global Context
- › Student Wellbeing.

→ [Click for fees and further information](#)

### Looking for a shorter course?

#### Graduate Certificate and Diploma options

On successful completion of 50 points, you can choose to exit with a:

- › Graduate Certificate in Education.

On successful completion of 100 points, you can choose to exit with a:

- › Graduate Diploma in Educational Studies.

### Sample course structure Master of Education

Year 1	Semester 1	Local Literacies in Global Contexts	Understanding Education in Context	Understanding the Student as Learner	Research in Educational Relationships
	Semester 2	Elective Or Specialisation core	Elective Or Specialisation core	Elective Or Specialisation core	Elective Or Specialisation core
Year 2 Capstone Professional Project pathway	Semester 1	Engagement and the Arts	Arts Practice and Evaluation	Elective Or Specialisation core	Elective Or Specialisation core
	Semester 2	Identity, Culture and the Arts	Communities of Arts Practices	Capstone Professional Project	

● Core Subjects ● Elective ● Capstone project

Refer to the University Handbook for course structures and entry requirements.



"Learning to be critical and applying the appropriate theory gave me the words and explanations I needed to describe what I have always felt about education in Australia."

Josh Cubillo, Master of Education (Research Pathway) Alumni and PhD candidate

→ [Read student and alumni stories](#)

# Master of Education Specialisations

Please note: these specialisations are available within the Master of Education and are not a separate course. The Master of Education CRICOS code applies.

## Arts Education

Gain the knowledge and skills to play a leading role in fostering creativity through this specialisation designed for creative practitioners and arts education professionals.

→ [Explore Arts Education](#)

## Assessment and Pedagogy

Strengthen your skills as a practitioner in any learning environment and become a leader in designing learning, assessment and related pedagogy.

→ [Explore Assessment and Pedagogy](#)

## Equity, Diversity and Social Change

Harness your passion for social change and build the knowledge and expertise required to foster equity and diversity in educational contexts.

→ [Explore Equity, Diversity & Social Change](#)

## Policy in a Global Context

Delve into education policy in a global context and get an understanding of domestic educational policy and its relationships with education systems and procedures from around the world.

→ [Explore Policy in a Global Context](#)

## Literacy Education

Giving you contemporary in-depth knowledge of literacy policy, theory and curriculum, this specialisation prepares you to lead schools and students in all facets of literacy development, from early years to adulthood.

→ [Explore Literacy Education](#)

## Mathematics and Science Education

The need is greater than ever for critical, innovative and culturally sensitive mathematics and science learning.

→ [Explore Mathematics & Science Education](#)

## Leadership and Management

Enhance your understanding of leadership and management theories and practice across the education sectors and systems.

→ [Explore Leadership & Management](#)

## Student Wellbeing

Develop your capacity to create engaging school communities that promote the wellbeing of all students and contribute to their academic and personal success.

→ [Explore Student Wellbeing](#)



# Master of Education Students



Study amongst an engaged and motivated cohort who will lead education into the future.

Xiaojia Luan

I have worked in the education sector for over five years; however, I do not have any professional education background. Working as a senior admissions officer, I need to know how talk to education students and school representatives about relevant course enquiries and applications. I like education and would like to work in this sector in the future, so I have chosen to study the Master of Education at the Melbourne Graduate School of Education.

Tarik Zepcan

I chose to study at the Melbourne Graduate School of Education to bridge the gap between STEM in schools and the industry. Something interesting I have found out about myself during the Master of Education course is my interest in philosophy and STEM education. Once I complete this course I believe it will complement my strong science background.

Kaitlyn DeLuca

The most valuable aspect of the Master of Education is that it offers a variety of different specialisations to study. This program has given me a new perspective on student learning and the role educators can play in improving students' experience in school. The knowledge I have gained is invaluable, and I am excited to put these new skills into practice.

Rebecca Hansen

The most valuable aspect of the Master of Education so far has been the diversity of students and learning from my peers. My favourite aspect of studying the program is the new knowledge I have gained from this course, which will propel me into any work I do in the future. The possible next step for me after completing the Master of Education will be to continue my education with a PhD.

Komala Murugiah

The most valuable aspect of the program has been the intellectual rigour and interactive discussions during seminars/lectures which expand my thinking and writing. This has helped me to develop and gain confidence in expressing my academic voice. Interacting with professors, lecturers and peers who have rich experiences, life stories and wisdom to share, has been insightful. Challenging my initial understanding of how change is induced, how and why policies are sustained has been a riveting journey so far. I am beginning to appreciate the connections of how we grow with features of education such as pedagogy and curriculum.



# Master of International Education (International Baccalaureate)

This course will prepare you to become an educator who supports active learning and will raise your chances of establishing an international career.

## Fast facts

- Duration** ⌚
- 1 year full-time (100 points),  
2 years part-time (100 points)
- Entry dates** 📅
- Terms 1 or 3 (Jan or Jul)
- Entry requirements** ✓  
for the Master and the Graduate Certificate
- › A four-year education degree, or equivalent, or

› An undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education

› Applicants must meet the English language requirements
- Mode** 📍
- Online

## Course overview

- The International Baccalaureate (IB) programme prepares graduates and practicing teachers at various stages of their career to deliver a student-focused progressive curriculum and help facilitate a better educational experience for learners – from primary through to secondary years.
- This course offers three specialisations, including – the Primary Years Programme (PYP) (ages three–12), the Middle Years Programme (MYP) (ages 11–16) and the Education (IB) Diploma Programme (DP) (ages 16–18). The course is centred on a creative and challenging framework that nurtures individual strengths and encourages students to drive their own independent learning and thinking.
- ### Specialisations
- Primary Years Programme (PYP)**

› Curriculum Frameworks in the IB PYP

› IB PYP Advanced

## Middle Years Programme (MYP)

- › Curriculum Frameworks in the IB MYP

› IB MYP Advanced

## Diploma Programme (DP)

- › Curriculum Frameworks in the IB DP

› IB DP Advanced

## Outcomes

- › Gain certification from the International Baccalaureate (IB)® Organisation, qualifying you to teach in any school in the world teaching IB

› Implement tools and strategies for assessing student learning

› Develop a deep understanding of the philosophy of the IB, international education and values education, and explore theoretical implications of international mindedness within the IB programme

› Become a resource for colleagues regarding issues in international education.

# Master of Education in Evidence-Based Teaching

Our online Evidence-Based Teaching degree is the only one of its kind in Australia and draws on the expertise and research of our leading education experts.

## Fast facts

- Duration** ⌚
- 1 year full-time (100 points),  
2 years part-time (100 points)
- Entry dates** 📅
- Terms 1 and 3 (Jan and Jul)
- Entry requirements** ✓
- › An undergraduate degree and a fourth-year-level education qualification, or equivalent, or

› A four-year education degree

› All applicants must meet English language requirements
- Note: Previous graduates of the Melbourne Graduate School of Education's Master of Teaching will not be eligible for entry to this course.
- Mode** 📍
- Online

## Course overview

- The Master of Education in Evidence-Based Teaching enables practising teachers to apply the theoretical knowledge learnt as part of the course to their day-to-day work in schools. Build the skills to develop evidence around what your students have learnt and tailor your teaching practice to bring about the most successful outcome for each student in your class.
- With the evidence-based teaching model at its core, this course will provide you with specialised skills in student assessment and observation and improve the quality of your teaching.
- This course is designed for high-achieving teachers who are dedicated to advancing their practice in early childhood, primary and secondary school settings. Using the latest educational research, you will discover the key theories around how students learn to accurately identify and address student-learning needs.

## Outcomes

- At the end of this course you should be able to:
- › Understand how to identify and critically appraise appropriate evidence-based practices to address student needs

› Provide rich and creative learning environments that empower learners

› Evaluate the impact of your teaching on your students' learning at the individual, group and school level

› Analyse and integrate key findings from research to understand major influences on student learning and teacher performance.

→ [Click for fees and further information](#)

## Looking for a shorter course?

Graduate certificates

▼

**Graduate Certificate in International Education (IB) International Baccalaureate – online course**

This course is an introduction to the IB and consists of two compulsory subjects and two subjects within one specialisation. The online course is 6 months full time or one year part time, and students may be eligible for credit towards the masters program.

→ [Learn more](#)

→ [Click for fees and further information](#)

## Looking for a shorter course?

Professional certificates

▼

**Professional Certificate in Evidence-Based Teaching – online course**

This six-month online course will give you an introduction to the latest evidence-based teaching methods. You will gain skills in student assessment and observation and improve the quality of your teaching. By successfully completing this course, you will be eligible for credit towards the Master of Education in Evidence-Based Teaching.

→ [Learn more](#)



# Master of Evaluation

This course will prepare you to drive decisions across a range of sectors and promote organisational change.

## Fast facts

### Duration ⓘ

1 year full-time, (100 points)  
2 years part-time (100 points)

### Entry dates 📅

Term 1 (Jan)  
Term 2 (Apr)  
Term 3 (Jul)  
Term 4 (Oct)

### Entry requirements ⓘ

- › A bachelor honours degree or equivalent in a cognate area, or
- › A three-year undergraduate qualification and at least 50 credit points, or equivalent, of graduate study in a cognate area, or
- › A three-year undergraduate qualification in a cognate area and at least two years of documented, relevant work experience.

### All applicants must also supply:

- › A one page CV or resume
- › A personal statement, of up to 400 words, outlining why you wish to be considered for the course
- › Applicants must meet English language requirements
- › Students taking the course from overseas are not required to have an international student visa.

### Mode ⓘ

Online

## Course overview

The Master of Evaluation course prepares graduates to shape the strategic direction of organisational projects and programs, and design effective social interventions. This program offers students a rare opportunity to develop the evaluation skills needed to inform programs and policies with reliable evidence, support communities and drive organisational change across a range of sectors and activities.

Relying on proven methods and theories, students of this program will learn how to design and conduct sound program evaluations, develop and improve effective and efficient interventions addressing complex social issues, measure their impact and monitor their activities.

## Outcomes

Our graduates are prepared for diverse leadership roles within corporate evaluation firms, educational institutions, not-for-profit organisations, philanthropic organisations, government departments, healthcare and various other sectors.

You will be ready to pursue numerous positions such as:

- › Senior Program Planner
- › Senior Trainer and Assessor
- › Senior Internal Auditor
- › Manager (Planning and Performance)
- › Senior Consultant
- › Senior Program Evaluator
- › Senior Project Evaluator
- › Senior Policy Evaluator.

→ [Click for fees and further information](#)

## Looking for a shorter course?

### Graduate certificates

#### Graduate Certificate in Evaluation – online course

This six months full-time or one year part-time and requires 50 points of coursework comprising two core subjects from the Master of Evaluation and two elective subjects.

Earn credit into the Master of Evaluation with this certificate.

→ [Learn more](#)

# Master of Educational Psychology

This course prepares you to work as a registered psychologist working with individuals and organisations on matters of development, learning, mental health and wellbeing.

## Fast facts

### Duration ⓘ

2 years full-time (200 points),  
4 years part-time (200 points)

### Entry dates 📅

Semester 1 (Feb)

### Structure

1000 hours of supervised fieldwork as supervised placement, and a research project of 10,000 words.

### Further study →

Students may apply to transfer to the combined Master of Educational Psychology/PhD after their first year, subject to meeting academic requirements.

### Mode ⓘ

On campus

CRICOS: 009699J

## Course overview

The Master of Educational Psychology will provide you with the training to work as a professional educational psychologist with skills in counselling, psychological assessment, research methods, intervention, group work, consultation, diversity and multidisciplinary teamwork.

## Outcomes

Completion of the degree qualifies you to practise as a registered psychologist and become a Member of the Australian Psychological Society and a Member of the College of Educational and Developmental Psychologists.

### Graduates work in:

- › Early childhood services
- › Schools, as a psychologist, student counsellor or welfare coordinator
- › Agencies treating children and young people with disability, learning difficulties, and emotional and behavioural difficulties
- › Government education and health departments
- › Clinics, hospitals and private practices
- › Universities and research units
- › Aged care.

## Entry requirements\*

- › A four-year degree\* in psychology with upper-second-class honours (at least 75%), or
- › An equivalent qualification\* in psychology which renders the applicant eligible for Associate Membership of the Australian Psychological Society (APS), or
- › Current registration as a psychologist and demonstrated current compliance with Registration Board before the start of first semester
- › Applicants must meet English language requirements.

### All applicants must also:

- › Supply two academic referee reports – referees to fill out the online form
- › Submit a personal statement
- › Complete an interview (if shortlisted).

\*Applicants with overseas qualifications must provide an APS comparability assessment with their application to confirm their eligibility for Associate Membership.

\*All degrees must be accredited by the Australian Psychology Accreditation Council.

→ [Click for fees and further information](#)





# Master of Applied Positive Psychology

Transform your career by learning how to create and evaluate positive and meaningful change within organisations in a range of professional contexts in the first applied positive psychology program in Australia.

### Fast facts

#### Duration ⓘ

1 year full-time (100 points),  
2 years part-time (100 points)

#### Entry dates 📅

Semester 1 (Feb)

#### Entry requirements ⓘ

- › An undergraduate degree and at least five years of documented relevant professional experience, or
- › An undergraduate degree and at least 100 points of relevant postgraduate study, or
- › An undergraduate degree, at least 50 points of relevant postgraduate study, and at least two years of documented relevant professional experience
- › Applicants must complete a personal statement of intent outlining why they wish to be considered
- › Applicants must meet English language requirements.

#### Mode ⓘ

On campus

CRICOS: 079279E

### Course overview

Australia's leading Masters in Applied Positive Psychology explores the science of wellbeing with an evidence-based approach. You will gain a scientific understanding of how humans flourish and communities and institutions can be strengthened through positive psychology. The course will equip you to apply positive psychology principles in your professional and personal life.

### Outcomes

- › Work in leadership positions in educational settings
- › Understand the conceptual and theoretical foundations of positive psychology
- › Explore and combine different wellbeing frameworks across disciplines
- › Identify common positive interventions used in a wide range of contexts including education, workplaces and community settings
- › Take a professional and ethical approach to the practice of positive psychology
- › Understand the important factors in sustained behaviour change.

### Looking for a shorter course?

#### Professional certificates

International students are advised to visit the University of Melbourne Study website to check if they are eligible: [study.unimelb.edu.au](http://study.unimelb.edu.au)

#### Professional Certificate in Education (Positive Education)

This course provides a foundation in the science of positive psychology and its applications in educational settings. Designed for educators, youth workers, health professionals and others who work in educational settings, this course critically considers strategies for building and supporting student, staff and community wellbeing and resilience.

#### Professional Certificate in Positive Psychology

The course critically examines contemporary science-based methods for enhancing the wellbeing, performance and motivation of staff and clients. It includes a range of evidence-based applications to improve positive emotions, engagement, relationships, meaning and accomplishment for people of all ages.

→ [Click for fees and further information](#)

→ [Learn more](#)

"MGSE and the Master of Applied Positive Psychology course has been the best university experience I have ever had. The course was structured in a way as to build connections between staff and students and has helped to create a professional network that I continue to participate in to this day."

Suellen Peak - Master of Applied Positive Psychology Alumni

→ [Read student and alumni stories](#)



# Master of Tertiary Education (Management)

Develop the skills to navigate change and drive innovation within the tertiary sector and advance your career.

## Fast facts

### Duration ⓘ

2 years part-time (100 points)

### Entry dates 📅

Term 1 (Jan)

Term 2 (Apr)

Term 3 (Jul)

Term 4 (Oct)

### Entry requirements ⓘ

- › A four-year undergraduate degree in a cognate area, or equivalent; or
- › A three-year undergraduate degree and at least 50 credit points, or equivalent, of graduate study in a cognate area, or
- › A three-year undergraduate degree in a cognate area and at least two years of documented, relevant professional experience in tertiary education management, or equivalent
- › Hold current employment in the tertiary education sector
- › Applicants must meet English language requirements
- › Requires employer support to participate
- › Students taking the course from overseas are not required to have an international student visa.

### Mode ⓘ

Online

For Entry requirements for the Graduate certificates visit:

[education.unimelb.edu.au/study/courses](http://education.unimelb.edu.au/study/courses)

→ [Click for fees and further information](#)

## Course overview

The Master of Tertiary Education (Management) aims to provide concepts, insights and practical skills for leading and managing successfully in tertiary sector institutions. It offers expert perspectives on tertiary education systems, policy settings and institutional strategies in a national and international context.

Designed to help current and aspiring leaders gain more confidence in leading teams, influencing policy, planning institutional strategy and managing change within institutions.

## Outcomes

Whether you're an academic, an administrator or a professional manager at a university or other tertiary institution, this course will provide you with an improved capacity to lead and influence change. Enhance your management capabilities, which you can apply to your current role and future roles within tertiary education institutions.

## Looking for a shorter course?

### Graduate certificates

#### Graduate Certificate in Tertiary Education (Management)

This certificate draws on the latest evidence-based research in tertiary education leadership and management and is taught by leading international experts, giving you access to global expertise and perspectives.

#### Graduate Certificate in Tertiary Education (Quality Assurance)

This certificate offers expert perspectives from leading academics on quality assurance (QA) issues, policies, national systems and institutional approaches in tertiary education contexts, drawn from the latest evidence-based research.

#### Graduate Certificate in Tertiary Education (Governance)

This certificate draws on expert perspectives specifically relating to governance in broader tertiary education systems, policy settings, institutional strategies and tertiary sector work cultures in both national and international contexts.

Earn credit into the Master of Tertiary Education (Management) with these certificates.

→ [Learn more](#)

# Master of Instructional Leadership

Developed for educational and school leaders to enhance effective teaching and learning and transform leadership in schools and education settings.

## Fast facts

### Duration ⓘ

1 year full-time (100 points),  
2 years part-time (100 points)

### Entry dates 📅

Semester 1 (Feb)

Semester 2 (Jul) entry is only available for graduates of the Professional Certificate.

### Research pathway options ➤

Students interested in pursuing further research such as a PhD (and who meet the academic requirements) may choose to complete a 50-point research option in the final year of the course.

### Entry requirements ⓘ

- › A four-year degree in education, or postgraduate diploma in the field of education, and
- › At least two years of documented relevant professional experience
- › Applicants must meet English language requirements.

### Mode ⓘ

On campus

CRICOS: 084959E

## Course overview

The Master of Instructional Leadership is designed for aspiring and current school leaders and focuses on the impact of evidence-based approaches to the leadership of teaching and learning, with a strong emphasis on research. Learn to better understand your leadership style to help improve learning outcomes for your students.

A central focus of this course is the role of leadership in enhancing quality teaching and student achievement, change management and effective teacher professional learning, and also the importance of evidence and data.

This course aligns with the Australian Professional Standard for Principals, developed by the Australian Institute for Teaching and School Leadership.

## Outcomes

- › Communicate and work effectively with staff, students, parents and the school community, including diverse groups
- › Apply your knowledge to instructional decision-making at student, class, cohort and school level
- › Work in leadership positions in educational settings
- › Lead school and educational improvement based on current innovative research

- › Develop and lead your team
- › Adopt innovative approaches to school improvement
- › Develop tools to help you evaluate impact in multiple situations.

→ [Click for fees and further information](#)

## Looking for a shorter course?

### Professional certificates

#### Professional Certificate in Instructional Leadership

The Professional Certificate in Instructional Leadership is a 25-point course comprising two of the Master of Instructional Leadership subjects:

- › Evidence for Learning and Teaching
- › Leading Learning and Teaching.

Earn credit into the Master of Instructional Leadership with this certificate.

→ [Learn more](#)



# Master of Learning Intervention

Build the skills required to support the needs of children and young people with disability, hearing and learning difficulties.

### Fast facts

**Duration** ⓘ  
1 year full-time (100 points),  
2 years part-time (100 points)

**Entry dates** ⓘ  
Semester 1 and 2 (Feb and Jul)

- Entry requirements** ⓘ
- › A four-year education degree, or equivalent, or
  - › A three-year undergraduate qualification and a fourth-year-level education qualification, or equivalent
  - › A three-year undergraduate qualification in an area related to education (such as social work, speech pathology, psychology or occupational therapy) and at least two years of documented, relevant work experience
  - › All applicants must complete a personal statement of intent
  - › All applicants for these courses must meet English language requirements.

**Mode** ⓘ  
On campus  
CRICOS: 085104M

### Course overview

In the Master of Learning Intervention you will learn how to implement evidence-based teaching that optimises student learning in specialist and mainstream schools and early childhood settings. With a focus on promoting positive behaviour and learning, you will also gain a practical understanding of learning interventions and how these can best be used to support individual needs.

Choose from three speciality areas: Disability, Specific Learning Difficulties and Deaf Education (Teacher of the Deaf).

### Outcomes

Our graduates have been employed in special education settings, or in roles in mainstream schools where there is demand for staff who can advise on or adjust curriculum for students with individual learning needs.

Other graduates have been employed in alternative education and early intervention settings. The demand for teachers of the deaf is also on the rise.

### The Master of Learning Intervention is offered in two streams:

**Stream A** involves 45 days of practical experience, including 30 days of placement in approved early intervention and/or school settings. Graduates who complete Stream A will be qualified as Special Education teachers.

**Stream B** is suitable for allied health practitioners, some early childhood educators, and international students who are not seeking Victorian Institute of Teaching (VIT) endorsed special educator qualifications, but who wish to increase their understanding and skills in learning intervention.

→ [Click for fees and further information](#)



### Looking for a shorter course?

Graduate certificates	
Earn credit into the Master of Learning Intervention with these certificates.	
<b>Graduate Certificate in Learning Intervention</b> In one year part-time, complete 50 points of coursework comprising three core subjects and one elective from the Master of Learning Intervention.	Subjects include: <ul style="list-style-type: none"><li>› Promoting Positive Learning</li><li>› Oral Language, Literacy and Learning</li><li>› Using Data to Build Pathways.</li></ul> <p>Gain the skills to create an inclusive environment for children and young people with disability and learning needs.</p>
<b>Graduate Certificate in Education (Specific Learning Difficulties)</b> In one year part-time, complete 50 points of coursework, comprising the four core subjects of the Master of Learning Intervention Specific Learning Difficulties specialisation: <ul style="list-style-type: none"><li>› Specific Learning Difficulties: Literacy</li><li>› Specific Learning Difficulties: Numeracy</li></ul>	<ul style="list-style-type: none"><li>› Learners and Learning Difficulties</li><li>› Oral Language, Literacy and Learning.</li></ul> <p>Improve your professional knowledge and understanding of the nature and causes of specific learning difficulties in children, such as dyslexia, and explore how to implement teaching that optimises student learning.</p>
<b>Professional Certificate in Education (Positive Behaviour and Learning)</b> For teachers working with students with concerning behaviours, particularly those with disability, you will discover learning interventions to support both whole school and individualised approaches for positive behaviour and learning.  This is a 25 point program comprising two core subjects, and is usually	completed over one year: <ul style="list-style-type: none"><li>› Promoting Positive Learning</li><li>› Promoting Positive Behaviour.</li></ul> <p>Practical opportunities will allow you to investigate functional relationships between environment, learning and behaviour, as well as reflect critically on classroom implications for promoting positive learning and behaviour in professional practice.</p>
<b>Professional Certificate in Education (Autism Spectrum Conditions)</b> The course provides participants with the skills and knowledge to understand and respond to the needs of people with autism or who identify as autistic; assess and enhance opportunities for social interaction, adaptive communication and building relationships; tailor evidence-based	interventions that enrich learning and engagement; reframe behaviours of concern; and foster practices that elevate neurodiversity across educational and vocational communities. This course is delivered in a mixed attendance mode (both on campus and online).
→ <a href="#">Learn more</a>	



"I have thoroughly enjoyed my time studying at MGSE. The quality of teaching, collaborative study projects with fellow students, friendships, and the great support I was afforded by the academic and support staff made the journey achievable."

Matt Gale - Master of TESOL & Master of Education Alumnus

→ [Read student and alumni stories](#)



## Master of TESOL (Teaching English to Speakers of Other Languages)

Become a highly sought-after English teacher with our internationally recognised Master of TESOL and teach English around the world.

### Fast facts

#### Duration 🕒

2 years full-time (200 points),  
4 years part-time (200 points)

#### Entry dates 📅

Semester 1 and 2 (Feb and Jul)

#### Research pathway options 🔗

Students interested in pursuing further research such as a PhD (and who meet the academic requirements) may choose to complete a 50-point research option in the final year of the course.

#### Entry requirements 📋

##### Master of TESOL

- › A three-year undergraduate degree or equivalent in any discipline area
- › Applicants must meet English language requirements.

##### Advanced Standing ☆

Successful applicants with the following may be granted up to 100 credit points of advanced standing:

- › A four-year education degree, or equivalent, or
- › An undergraduate degree in any discipline and at least 100 credit points, or equivalent, of graduate study in education
- › Graduates of the Graduate Certificate in TESOL will be eligible to apply for entry to the Master of TESOL with 50 credit points of advanced standing for the 'EAL Teaching' specialisation.

#### Mode 📍

On campus

CRICOS: 095992B

### Course overview

The Master of TESOL will help you develop specialised skills to suit varied teaching environments, both in Australia and overseas.

Our course is based on the latest research on Content and Language Integrated Learning (CLIL), which will enhance your understanding of the relationship between language, concepts and cognition.

### Outcomes

Gain recognition with the Victorian Institute of Teaching (VIT) as an accredited TESOL teacher in Victoria (with the English as an Additional Language (EAL) Teaching specialisation only). Manage TESOL programs and resources which are culturally and linguistically appropriate while identifying and explaining implications of the second language acquisition process for learning and teaching.

With a focus on grammar and second language acquisition, you will gain an understanding of language planning in education and how to integrate language learning with other areas of curriculum content.

An English as an Additional Language (EAL) specialisation is available in the accelerated 100-point program, for students who are eligible for VIT registration but seek additional recognition as an accredited EAL teacher. This includes 22 days of teaching placement at a school or similar setting during school hours.

Those students who are not eligible for teacher registration with the VIT will have the opportunity to undertake 22 days of supervised classroom observations.

### Looking for a shorter course?

#### Graduate certificates

##### Graduate Certificate in TESOL (Teaching English to Speakers of Other Languages) ➤

This 50-point course provides recognition as an accredited English as an Additional Language (EAL) teacher for students who are eligible for Victorian Institute of Teaching registration. It can be completed full-time or part-time, and comprises the four EAL Teaching specialisation subjects from the Master of TESOL. This includes 22 days of placement at a school or similar setting during school hours.

Complete the Graduate Certificate to receive advanced standing for the EAL Teaching specialisation in the 100-point masters program, or as a stand-alone course.

##### Professional Certificate in Education (Content and Language Integrated Learning)

This course has been designed for people teaching subjects such as science, maths or technology. It is completed part time over six months, and comprises 25 points of study with two core subjects:

- › Content Language Integrated Pedagogy
- › Linguistics and Sociolinguistics of Content and Language Integrated Learning (offered online).

→ [Click for fees and further information](#)

→ [Learn more](#)



# Master of Modern Languages Education

Gain the expertise to become a teacher in languages other than English and teach in schools, language centres and universities around the world.

### Fast facts

**Duration** ⌚  
2 years full-time (200 points),  
4 years part-time (200 points)

**Entry dates** 📅  
Semester 1 and 2 (Feb and Jul)

**Research options** 🔗  
Students interested in pursuing further research such as a PhD (and who meet the academic requirements) may choose to complete a 50-point research option in the final year of the course.

**Entry requirements** 📋  
› A three-year undergraduate degree, or equivalent, in any discipline area, and  
› A major in a language other than English, or provide a statement of equivalence  
› Applicants must meet English language requirements.

**Advanced Standing** ☆  
100 credit points of advanced standing will be given to applicants who have either:  
› A four-year education degree, or equivalent, or  
› An undergraduate degree in any discipline and at least 100 credit points, or equivalent, of graduate study in education

**Mode** 📍  
On campus  
CRICOS: 095990D

→ [Click for fees and further information](#)

### Course overview

The Master of Modern Languages Education will provide you with insight into the nature of language and its role in human learning and expression, while developing your communication skills and intercultural awareness. This course is designed to focus on curriculum, pedagogy and language as they apply to classroom instruction.

You will learn specialist knowledge to advance your career across the following areas:

- › Methodology and curriculum design
- › Bilingual education through Content and Language Integrated Learning (CLIL)
- › Intercultural development and language acquisition
- › Historical, social and political influences on teaching modern languages.

### Looking for a shorter course?

### Graduate certificates

**Graduate Certificate in Modern Languages Education**

This 50-point course provides recognition as an accredited language teacher for students who are eligible for VIT registration. It can be completed full-time or part-time, and comprises the four Languages Teaching specialisation subjects from the Master of Modern Languages Education. This includes 22 days of placement at a school or similar setting during school hours.

Complete the Graduate Certificate to receive advanced standing for the Languages Teaching specialisation in the 100-point masters program, or as a stand-alone course. The four specialist subjects are:

- › Second Language Teaching Methodology
- › Grammar for Language Teachers
- › Language Acquisition and Teaching
- › Supervised Teaching (Second Language).

CRICOS: 095991C

→ [Learn more](#)

# Professional Certificate in Educational Neuroscience

Explore the science of learning and how the brain works.

### Fast facts

**Duration** ⌚  
1 year part-time (25 points)

**Entry dates** 📅  
Semester 1 (Feb)

**Structure** ⚙️  
Complete two core subjects.

**Entry requirements** 📋  
› An undergraduate degree in any discipline  
› Applicants must meet English language requirements.

**Mode** 📍  
On campus  
International students:  
This course is not available to international students.

### Course overview

The Professional Certificate in Educational Neuroscience is an emerging and exciting field, which improves classroom teaching and learning.

You will gain a broad understanding of the scientific method behind the design, delivery and evaluation of learning interventions, and the brain and behavioural mechanisms which underpin learning.

Learn how to evaluate the validity of educational, psychological and neuroscientific research, enabling you to critically reflect on your own teaching philosophies and practices.

### Outcomes

- › Understand essential concepts in neuroscience, including brain structure and function, neural correlates of learning, and cognitive development
- › Understand the basics of neuroimaging and what images of the brain reveal
- › Design, deliver and evaluate learning interventions
- › Reflect on emerging research and consider how certain ideas may – or may not – be beneficial for classroom practice.

→ [Click for fees and further information](#)





# Research Students



Josie Reade

Throughout my PhD there have been several highlights, such as receiving a travelling scholarship to present at the Gender and Education Association (GEA) conference in London. It was great to be able to present to an audience of international scholars in my field alongside several Melbourne Graduate School of Education staff and students who also attended the conference.

Pheaktra Pich

A dream for me is to be involved in academia beyond the completion of my research. My research area is examining Cambodian citizenship spaces in schools and students' participation as citizens which is a significant field of research in Cambodia given its current socio-political contexts and the population dividend. The degree I earn from the Melbourne Graduate School of Education will help me navigate my academic trajectory in the years ahead.

Sundance Sun

My PhD thesis is about defining and assessing a universal construct of critical thinking. The objectives of my study are to define a critical thinking construct based on richer understandings of current critical thinking research; design and validate an instrument to identify and compare competency levels and performance patterns of higher education students' critical thinking competency across different cultural contexts; and provide suggestions for effective critical thinking teaching, learning and assessing in specific cultural contexts.

Marissa Wu

Being a lecturer at a university was never my intention, I didn't believe I had the ability to be a lecturer. All I wanted when I started my PhD was to give myself a voice and to contribute to the area that interested me. However, through this process I was encouraged by professors indicating that I do have the ability to teach university students, and that the fastest way to make change and contribute to the education sector was to teach the pre-service teachers, counsellors and psychologists.



# Graduate Research Degrees

The University of Melbourne's Graduate School of Education is widely recognised as a leader in Australian educational research. As one of our students, you will be supervised by experts in their fields who will support you to design a research study that will help you address complex educational challenges. Applicants must meet English language requirements for each research degree.

## Doctor of Philosophy (PhD) – Education

### Course overview

- › You will complete a substantial piece of original research (80 000-word thesis) under academic supervision, developing authoritative knowledge in your field
- › A PhD thesis makes a distinct contribution to existing knowledge, by using an original approach, interpreting findings in a new light or discovering new information

### Entry requirements

- › A relevant four-years honours or a Masters degree (or equivalent) with a grade average of at least H1 (80%) from an Australian or overseas university is usually required. Entry to the PhD program is highly competitive and higher entry scores may apply.
- › Evidence of capacity to undertake research as prescribed in the University Handbook
- › Evidence that the knowledge of the discipline in which the research higher degree is planned is current
- › All applicants for these courses must meet English language requirements

CRICOS: 056968C

## Doctor of Education

### Course overview

- › Advanced professional doctorate for experienced professionals with educational responsibilities
- › Complete 100 points of specialist coursework and a 55 000-word doctoral thesis in your chosen field

### Entry requirements

- › Masters, or equivalent, in the discipline of education or a related field relevant to the proposed area of study with a weighted average mark of at least 75%
- › Five years' documented work or teaching experience in a relevant field
- › Evidence of capacity to undertake research as prescribed in the University Handbook
- › All applicants for these courses must meet English language requirements

CRICOS: 051658B

## Master of Educational Psychology/ Doctor of Philosophy

### Course overview

- › Become a practitioner while developing advanced research skills and experience, to enhance your capacity to work in professionally related tertiary programs
- › Grounding in the theoretical, conceptual and empirical foundations of professional practice in educational psychology
- › Develop skills relevant to professional practice through supervised professional experience in educational psychology
- › Complete an 80 000-word thesis

### Entry requirements

- › A degree\* in psychology with first-class Honours H1 (80% and above) or equivalent within the last 10 years
- › Personal statement (500-word limit)
- › Two academic referees to fill out the online form: [psychologicalsciences.unimelb.edu.au/study/reference-request-system](https://psychologicalsciences.unimelb.edu.au/study/reference-request-system)
- › An interview if shortlisted
- › All applicants for these courses must meet English language requirements

\*All degrees must be accredited by the Australian Psychology Accreditation Council

CRICOS: 056962J



There is one round for entry to the Doctor of Education degree and the Master of Educational Psychology/PhD degree. For the Doctor of Philosophy (PhD) and Masters by research degrees there are two selection rounds each year. Please note that meeting these requirements do not guarantee selection.

→ [Click for further information](#)

## Master of Education (Research)

### Course overview

- › Directed at practicing professionals in a broad range of educational settings including early childhood, primary, secondary, tertiary, vocational and adult education
- › Meets the needs of other professionals whose work has an educational component or some educational responsibility
- › Includes coursework and a 30 000-word thesis

### Entry requirements

- › A four-year education degree (or equivalent), or
- › An undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education or in the relevant discipline to the proposed topic of research.
- › In ranking applications the Graduate Research Committee will consider prior academic performance.
- › A weighted average mark of at least H2A (75%), or equivalent in the previous study.
- › All applicants for these courses must meet English language requirements

CRICOS: 002127B

## Master of Philosophy – Education

### Course overview

- › An internationally recognised masters (by research) degree. It is designed for students to develop advanced skills in carrying out independent and sustained research. The thesis should demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research

### Entry requirements

- › At least a four-year honours degree at H2A (75%) or equivalent is usually required to be admitted into this degree from an Australian university, or a qualification, considered by the Graduate Research Committee to be equivalent, that is relevant to the area of study.

- › Evidence of capacity to undertake research as prescribed in the University Handbook
- › Evidence that the knowledge of the discipline in which the degree is planned is current
- › All applicants for these courses must meet English language requirements

CRICOS: 061950D

## Graduate Certificate in Educational Research

### Course overview

- › Pathway to a research degree for those with a coursework masters
- › Understand educational research methodology and design an educational research project in preparation for a PhD application

### Entry requirements

- › A four-year degree in a cognate area, or equivalent; or
- › An undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in a cognate area.
- › And (all applicants)
- › A weighted average mark of at least H2A (75%), or equivalent.
- › All applicants for these courses must meet English language requirements

CRICOS: 070381B



# Research Training & MGSE Research Centres

## Research at Melbourne

Our reputation as Australia's leading comprehensive research-intensive university enables us to attract and cultivate the most promising researchers from around the world.

We collaborate with industry, other institutions and research organisations, the community, government and not-for-profit organisations to achieve research outcomes with global impact. We remain at the forefront of innovation in Australia.

The University of Melbourne is a place where world-class researchers choose to work, and as a graduate research student you will be supervised by leading experts in your field.

The Melbourne Graduate School of Education is home to the following research centres:

- › Assessment Research Centre
- › Centre for Positive Psychology
- › Centre for Program Evaluation
- › Centre for Vocational & Educational Policy
- › Melbourne Centre for the Study of Higher Education
- › Melbourne Disability Institute
- › Youth Research Centre.

## Outstanding Support

Research training is a core activity of the University. Our comprehensive support will help you become a more effective researcher. We offer access to dedicated research centres, advanced research facilities, generous scholarships, unique professional development and established student support networks.

→ [Explore Research Centres](#)

## Research students: application checklist

New applications can be submitted at any time; however, all applications must be submitted and complete by the closing dates to be considered for each round. We recommend you submit your application at least four weeks before the closing dates, in case any additional documentation is required.

### Application process

#### 01 Check the entry requirements

Check the minimum entry requirements of your desired course.

#### 02 Write your research proposal

You must provide an extended research proposal with your application. Research proposals should be 1500 words for PhD applications and 1000 words for all other graduate research degrees.

Once you've identified a principal supervisor, your research proposal should also be updated to reflect who they are and how they may contribute to your research project.

#### 03 Find a supervisor

Find a principal supervisor who will support your research proposal and application. Your supervisor must be a current staff member at MGSE.

We recommend that you search for a supervisor on the University's Find an Expert page ([findanexpert.unimelb.edu.au/support/supervisor.html](#)), or visit our current research projects page ([education.unimelb.edu.au/research/projects](#)) to find staff members working on research projects. Please attach your research proposal (or a short summary) and CV when contacting your potential supervisors via email.

You'll need to upload evidence of your

intended principal supervisor's support when submitting your application. This can be in email format and must include the intended supervisor's agreement to supervise you should your application be successful.

#### 04 Apply online

Read the application information and apply on the Graduate Research website:

→ [study.unimelb.edu.au/how-to-apply/graduate-research](#)

Remember to provide your research proposal and evidence of your intended principal supervisor's support when submitting your application. You will also need to supply a 100-word summary of your project in addition to your research proposal.

If you have any questions about how to complete or submit your application, please contact Graduate Research Admissions at:

→ [rhd-admissions@unimelb.edu.au](#)

### Application outcome

All correspondence regarding your application will be by email. If your application is successful, you will receive an offer letter via email explaining how you can accept your place.

→ [education.unimelb.edu.au/research/research-degrees](#)



## How to apply



When applying for a course at the University of Melbourne, all applications need to be submitted online.

Applications are accepted throughout the year. When we receive an application, it will be assessed for the next available intake. All applications will be automatically assessed for advanced standing.

International students have the option to either submit their applications online or to engage the services of an authorised education agent to assist them with their application.

Visit the Australian Government's Department of Home Affairs website to determine which visa is suitable for your study needs:

→ [homeaffairs.gov.au](https://www.homeaffairs.gov.au)

## English language requirements



All students are required to meet the English language requirements for their chosen course at the Melbourne Graduate School of Education.

If you need to undertake an English language proficiency test, see the table below for the scores required.

Course/s	UoM band	IELTS (academic English Only)	TOEFL (paper-based test)	TOEFL (internet-based test)	Pearson Test of English (Academic)	Cambridge English: Advanced/Certificate of Advanced English (CAE)
Master of Educational Psychology	7+	7.0 no band less than 7.0	600+ TWE 5.0	94+ Writing 27; Speaking 24; Reading 24; Listening 24	65+ no communicative skill below 65	185+ no skill below 185
Other programs	7	7.0 with written 7.0 and no band less than 6.0	600+ TWE 5.0	94+ Writing 27; Speaking 18; Reading 13; Listening 13	65+ written communicative skill of 65 and no other communicative skill below 50	185+ no less than 185 in Writing and 169 in each other skill

For more information on meeting our English language requirements, and whether you will be required to undertake an English language proficiency test, visit: [study.unimelb.edu.au/how-to-apply/english-language-requirements](https://study.unimelb.edu.au/how-to-apply/english-language-requirements)

## Coursework students: application checklist

01

**Check the minimum entry requirements for your desired course.**

02

### Apply online:

Submit an application online, or through an overseas representative.

For more information visit:

→ [education.unimelb.edu.au/study/how-to-apply](https://education.unimelb.edu.au/study/how-to-apply)

03

**Submit your supporting documentation. You will need:**

- › Transcripts from your relevant previous studies, this includes complete and incomplete degrees
- › Testamur (the certificate you received on graduation)
- › Evidence showing you meet the English language requirements
- › For more information, visit: [study.unimelb.edu.au/how-to-apply/english-language-requirements](https://study.unimelb.edu.au/how-to-apply/english-language-requirements)

- › If your documents are not in English, a certified translation is required
- › Attach your supporting documentation to your online application.

## Fees, support and scholarships

### Commonwealth Supported Places (CSP)

A CSP is a higher education place whereby the Australian Government provides funding towards the cost of your education. For some of our courses, CSPs are guaranteed if you begin your course in 2020. For other courses, a limited number of CSPs are awarded on the basis of academic merit. Places are competitive and the requirements may vary between programs.

→ [studyassist.gov.au](https://studyassist.gov.au)

### HECS-HELP

HECS-HELP is an Australian Government loan program to help eligible students on a CSP pay their student contributions. No upfront tuition fees are required for students accessing HECS-HELP, and you will only begin repaying your fees once you meet the minimum income threshold.

→ [studyassist.gov.au](https://studyassist.gov.au)

### Fee-Help

FEE-HELP is a loan program that helps eligible Australian fee paying students (both full and part-time) pay their tuition fees. It is available to Australian citizens and holders of a permanent humanitarian visa.

→ [studyassist.gov.au](https://studyassist.gov.au)

### Australian Fee Place

An Australian fee place is a non-government-subsided place. Your fees are calculated and payable each semester. This type of fee place is available to Australian and New Zealand citizens and holders of Australian permanent residency visas. If you are eligible for an Australian fee place you may be able to use FEE-HELP to assist you to pay your fees. Some of the courses offered by the MGSE only have Australian fee places.

### Tuition Fees

Visit the Future Students page for fee information:

→ [study.unimelb.edu.au/how-to-apply/fees](https://study.unimelb.edu.au/how-to-apply/fees)

### Research Training Program (RTP)

Most domestic graduate research students are offered a Research Training Program Fee Offset Scholarship, which is funded by the Australian Government. If you are enrolled under the RTP you are exempt from tuition fees for the normal duration of your course. This exemption is valid for up to four years for students enrolled in a doctoral program and up to two years for a research masters degree.

→ [studyassist.gov.au](https://studyassist.gov.au)

### Graduate Access Melbourne (GAM)

The scheme is open to Australian and New Zealand citizens, permanent residents and humanitarian visa holders applying for a masters by coursework. By submitting a GAM application, you will ensure that any circumstances that had an adverse effect on your academic achievement at undergraduate level, and/or your membership of a group known to be under-represented in higher education, will be taken into consideration when your application is assessed.

### Scholarships

Our scholarships reward your talent and commitment to further study. Most Graduate School scholarships are supported by trust funds established by generous benefactors, while others are provided annually by industry partners and supporters through donations and sponsorships. intend to study overseas.

→ [education.unimelb.edu.au/scholarships](https://education.unimelb.edu.au/scholarships)





Watch life  
at MGSE

Melbourne Graduate School of Education







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Graduate School  
of Education

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Authorised by:  
Associate Dean (Learning and Teaching)

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